

# Using Positive Behavioral Support and Applied Behavioral Analysis to Decrease Problem Behavior

## **INCLUSIVE PRACTICES TRAINING SERIES:**

### **(NEW!) Using Positive Behavioral Support and Applied Behavioral Analysis to Decrease Problem Behavior**

Presented by Dr. Joseph Gentry and Ms. Carey Burgess  
September 29, 2011 9am-3:30 pm

### **Collaborative Teaming: Ensuring Access to General Education Classrooms for Students with Significant Disabilities**

Presented by Dr. Mary Falvey  
November 10, 2011 - 9am-4pm

### **Adapting the General Education Curriculum: Teaching Students with Significant Disabilities in Inclusive Settings**

Presented by AZTASH Leadership Cadre  
January 20, 2012 - 9am-4pm

### **Linking IEP Goals to the General Education Curriculum: Teaching Students with Significant Disabilities in Inclusive Settings**

Presented by Dr. Pam Hunt  
March 9, 2012 - 9am-4pm

### **8<sup>th</sup> Annual Inclusive Practices Summer Institute** June 13-14, 2011 (Cost will reflect two-day conference)

**Intended Audience:** School personnel (teachers, therapists, administrators, paraeducators, psychologists, etc.), case managers, advocates, and families looking for ideas on how to provide inclusive education to students.

**Location:** Deer Valley Unified School District-District Office  
20402 N. 15th Avenue Phoenix, Arizona 85027

<b>Family Members/Students</b>	<b>TASH Members</b>	<b>Non TASH Members</b>
<b>\$75/training</b>	<b>\$100/training</b>	<b>\$150/training</b>

Conference fee includes breakfast and lunch. Registration/breakfast begins at 8:30 am for all trainings.

Further information regarding training content and biographies of presenters go to [www.azwins.org](http://www.azwins.org) or please contact:

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**AZ WINS Training Series (a project of AZ TASH) is designed to provide hands-on, practical strategies for implementing inclusive schooling practices for students with moderate to severe disabilities.**